# Education One Charter Application Public Meeting

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#### Introduction of Board and Leaders

#### **Board of Directors**

Travis Carmean - Board Chairman

Patricia "Trish" Ellis - Board Vice Chairman

Leann Fowler - Board Member

Laura Arive - Board Member

Sarah Guffey - Board Member

**Alex Stowers - Board Member** 

Stacy Segal & Tammy Haney- Board Candidates

#### **Executive Leadership**

Dr. Mike Gustin - President

Jake Brandau - Vice President

Mike Duanagan - Chief Operations Officer

Karen Oliver - Chief Academic Officer

Jack Colwell - Chief Financial Officer



## Our Mission & Core Values



#### **MISSION**

Options Schools provide a caring community, quality education, and guidance to those students who seek an alternative to traditional schooling.

#### **CORE VALUES**

- In an intentional and purposeful way, each student is supported and valued at school.
- Though high expectations are consistent for all, success is defined differently for each student.
- Teachers are most effective when empowered to innovate, create and inspire.

### History of Options Schools, Inc.

#### **Brick and Mortar**

- In 2002, Options Charter Schools-Carmel
  - One of eleven original charters schools in Indiana
  - Existed at this location from 2002-2020
- In 2006, Options Charter Schools-Noblesville
  - Created as a result of demand in eastern Hamilton County
  - In 2015, Options Middle School-Noblesville
- In 2020, Options Charter Schools-Westfield
  - Previously Options Charter Schools-Carmel
  - Moved middle school operations to Westfield

#### **Virtual**

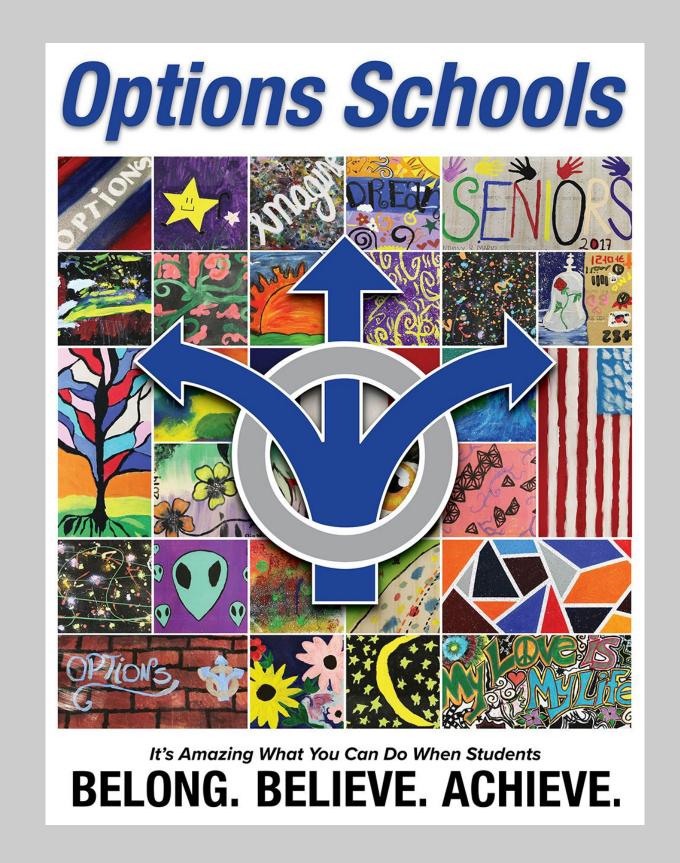
In 2020, Options Indiana (Virtual)

#### **ABA Program**

- In 2019, Options@ABA in Fishers
- In 2021, Options@ABA in Kokomo
- In 2023, Options@ABA in Muncie

#### **Foundation**

- In 2006, Options in Education Foundation
  - Created to support the Options Schools, Inc. mission & Options students



### Partnerships

#### The Philosophy

Being a good education partner is a two-way street and is critical to the success of the Options mission. Options Schools, Inc. believes that those who seek to partner with us knows that we understand the educational landscape in Indiana and the importance of our mission. It has led to great partnerships, both formal and informal, with institutions like:

#### **The Partners**

- The Simon Youth Foundation
- The Hamilton and surrounding counties' Superintendents
- The Hamilton Boone Madison County Special Services Cooperative
- Ivy Tech
- The Hamilton County Pursuit Institute
- J. Everlight Career Center

#### Why Options?

- Options Alternative Graduation rates outpace state and national data.
- Annually, we successfully pursue about 1.3 million in grants (11% of budget)
- · Grant dollars target support students and additional services to overcome challenges to attendance, credit attainment, and graduation
- We understand where we fit in the education of our communities, we provide a value add service to the overall education system in our communities.



### Options Schools, Inc. Schools

#### Simon Youth Academy at Options Noblesville (2551)

- Brick and Mortar
- Grades 9-12

#### **Options Westfield (2524)**

- Brick and Mortar
- Grades 6-12

#### **Options Indiana (9329)**

- Virtual
- Grades 6-12



Options is committed to providing an accepting and supportive school climate.

According to the CDC, 40% of US high school students do not feel connected to their schools.

Our staff and student developed school expectations is Options' foundation of connecting with all students through belonging, believing, and achieving.

## TOGETHER

#### Belong

Everyone belongs because everyone is different

Show kindness to yourself and others

Be understanding of others' perspectives

**ACCOUNTABLE** 

SAFE

**EMPATHY** 

COMMUNITY

#### Believe

Support everyone's values with your words and actions

Setbacks are opportunities for growth

Expect your best and believe in your potential

**MOTIVATION** 

**HONESTY** 

SELF WORTH

RESILIENCE

#### **Achieve**

Embrace challenges to learn and persevere

Take ownership of your actions and choices

**Encourage effort** and celebrate success

**OWNERSHIP** 

**SUCCESS** 

PRIDE

**PERSEVERANCE** 



## Belong

Everyone belongs because everyone is different

Show kindness to yourself and others

Be understanding of others' perspectives

**ACCOUNTABLE** 

SAFE

**EMPATHY** 

**COMMUNITY** 

#### **Creating a Community of Belonging**

- Free Breakfast and Lunch
- Food and Clothing Pantry
- Relationships with Staff
- Teachers as advisors
  - form relationships with advising students
  - address concerns about grades, attendance, etc.
  - serve as the primary point of contact for advising students' parents/guardians
  - create Individualized Service Plan, including the 40 Developmental Assets and student goals for each quarter
  - advocate for those students
- Embedded Advocates/Supports for all students
  - Safety Specialists
  - Social Emotional Counselors
  - Handle with Care
  - Extracurricular Events/Clubs

### Believe

Support everyone's values with your words and actions

Setbacks are opportunities for growth

Expect your best and believe in your potential

MOTIVATION

HONESTY

**SELF WORTH** 

**RESILIENCE** 

## Bridging the Gap from Belonging to Believing

- Agape Equine Therapy
- Chris Center
  - PAWS Therapy Dog Program
  - The Alpaca Farm Experience
  - Art Therapy
- Kids Psychology Inc. (Farm therapy)
- Bongo Boy Music School (Therapeutic drumming)
- Teach One to Lead One (Student mentoring program)
- Career Coaching IVY Tech
  - Contract IVY Tech Employee
  - Supports all students with their study and decision of career following high school

## Teaching and Learning at Options

#### **Student-Centered Instruction**

- Licensed teachers provide engaging, differentiated instruction
- Classrooms average 15:1 student-to-teacher ratio
- All courses are based on the Indiana state standards
- Intentionally form relationships
- Engage students in the curriculum by recruiting interest and offering students choice
- Provide personalized support
- Encourage each student's academic success

#### **Senior Institute Project**

- Culminating experience
- Provides opportunity for students to show their skills, talents, and creativity
- Students make a positive difference in their communities

#### **Edmentum**

- Online curriculum
- Aligned with Indiana state standards

#### **CTE Pathways**

 Offered at our schools and through partnerships with J Everett Light Career Center, The Pursuit Institute, Project Lead the Way Computer Science, KLR Pharmacy Tech, and ABC Construction

#### **Dual Credit**

- Some dual credit classes are offered at our schools by Options teachers
- MOU with Ivy Tech Community College
- Indiana College Core
  - Options was the first Hamilton County
     School to be certified two years ago
  - Provides students with 30 college credit hours

## Universal Design for Learning

cast.org

"Until learning has no limits."

Design Multiple Means of Engagement →



Design Multiple Means of Representation >



Design Multiple Means of

#### Action & Expression →



Design Options for

#### Welcoming Interests & Identities (7)

- Optimize choice and autonomy (7.1) >
- Optimize relevance, value, and authenticity (7.2)
- Nurture joy and play (7.3) >
- Address biases, threats, and distractions (7.4) >

Design Options for

#### Perception (1)

- Support opportunities to customize the display of information (1.1) >
- Support multiple ways to perceive information (
- Represent a diversity of perspectives and identities in authentic ways (1.3) >

Design Options for

#### Interaction (4)

- Vary and honor the methods for response, navigation, and movement (4.1) >
- Optimize access to accessible materials and assistive and accessible technologies and tools (

Design Options for

#### Sustaining Effort & Persistence (8)

- Clarify the meaning and purpose of goals (8.1) >
- Optimize challenge and support (8.2) >
- · Foster collaboration, interdependence, and collective learning (8.3) >
- Foster belonging and community (8.4) >
- Offer action-oriented feedback (8.5) >

Design Options for

#### Language & Symbols (2)

- · Clarify vocabulary, symbols, and language structures (2.1) >
- Support decoding of text, mathematical notation, and symbols (2.2) >
- Cultivate understanding and respect across languages and dialects (2.3) >
- Address biases in the use of language and symbols (2.4) >
- Illustrate through multiple media (2.5) >

Design Options for

#### Expression & Communication (5)

- Use multiple media for communication (5.1) >
- Use multiple tools for construction, composition, and creativity (5.2) >
- · Build fluencies with graduated support for practice and performance (5.3) >
- Address biases related to modes of expression and communication (5.4) >

Design Options for

#### Emotional Capacity (9)

- Recognize expectations, beliefs, and motivations (9.1) >
- Develop awareness of self and others (9.2) >
- Promote individual and collective reflection (9.3)
- Cultivate empathy and restorative practices (9.4)

Design Options for

#### Building Knowledge (3)

- Connect prior knowledge to new learning (3.1) >
- Highlight and explore patterns, critical features, big ideas, and relationships (3.2) >
- Cultivate multiple ways of knowing and making meaning (3.3) >
- Maximize transfer and generalization (3.4) >

Design Options for

#### Strategy Development (6)

- Set meaningful goals (6.1) >
- Anticipate and plan for challenges (6.2) >
- Organize information and resources (6.3) >
- Enhance capacity for monitoring progress (6.4) >
- Challenge exclusionary practices (6.5) >

**Executive Function** 

## Achieve

Embrace challenges to learn and persevere

Take ownership of your actions and choices

Encourage effort and celebrate success

**OWNERSHIP** 

**SUCCESS** 

PRIDE

**PERSEVERANCE** 

#### **Belonging + Believing = Achieving**

#### **Graduation Rate**

- All three Options Schools out performed the Indiana Alternative Campus graduation average for 2023-24 school year.
- The in-person programs have consistently outperformed the Indiana and National Alternative Campus graduation rate for the last 4 years.

#### **Attendance**

Programs have continued to increase attendance since the pandemic

#### **Credit Attainment**

On average, Options students earn 10.9 credits per school year

## **Graduation Rates**

Program	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Options Noblesville	45.45%	49.09%	42.86%	54.69%	70.83%
Options Westfield	43.02%	68%	60%	55%	70.27%
Options Indiana	N/A	9.26%	20%	28.14%	34.58%
Indiana Alt Ed*	30%	29%	29%	30%	N/A
National Alt Ed*	47%	47%	50%	51%	N/A

## Student Attendance Data

Program	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Options Noblesville	89%	% <mark>68</mark>	83%	86%	86%
Options Westfield	85%	89.7%	82.3%	86%	90%
Options Indiana	80.1%	76.54%	77.6%	83%	86%

## **Credit Attainment**

Program	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Options Schools	6.22	7.24	8.98	10.27	10.9

Average number of credits earned per student enrolled in Options Schools

## Fiscal Year 2024-2025 Budget Summary

<b>OPTIONS 2024-25</b>	Enrollment FALL/SPRING (1080/1210)	
I. REVENUE:		
TOTAL REVENUE	\$ 13,605,277.65	
II. EXPENDITURES:		
Total Central Office Administrative Salaries	\$ 1,602,208.58	
Total School Administrative Salaries	\$ 927,676.80	
Total Staff Salaries Expense	\$ 4,741,965.12	
Total Employee Benefit Expenses	\$ 1,902,302.35	
Total Payroll Tax Expense	\$ 547,345.25	
Total Retirement Benefit Certified	\$ 847,252.36	

## **Budget Summary Continued**

Total Occupancy Expense	\$ 546,771.46
Total Utilities Expense	\$ 110,800.00
Total Insurance Expense	\$ 72,748.74
Total Accounting Fees	\$ 9,300.00
Total Printing Expense	\$ 68,185.37
Total Safety Services	\$ 30,000.00
Total Pupil Services	\$ 422,663.51
Total Legal Fees	\$ 20,000.00
Total Maintenance Expenses	\$ 149,900.00
Total Training Expense	\$ 137,500.00
Total Technology Expenses	\$ 328,336.00
Total Other Expenses	\$ 58,000.00
Total Marketing/Communications Expenses	\$ 117,200.00
Total Supplies Expense	\$ 136,900.00
Total Postage and Shipping Expense	\$ 14,300.00
Total Interest Expense	\$ 230,880.90
Total Travel Expense	\$ 102,500.00
Total Administrative Expense	\$ 146,680.07
TOTAL REVENUE	\$ 13,605,277.65
TOTAL EXPENDITURES	\$ 13,409,346.50
gain / los	\$ 195,931.15

## **Options Schools Enrollment History**

School Year	Enrollment
2024/2025 (Projected)	1080
2023/2024	1003
2022/2023	915
2021/2022	750
2020/2021	623
2019/2020	543
2018/2019	502
2017/2018	460

## **Teacher Retention Rate**

School Year	Retention Rate
2023/2024	91%
2022/2023	89%
2021/2022	85%
2020/2021	88%
2019/2020	83%
2018/2019	85%
2017/2018	82%

## Questions?

