



Renewal Application

Paramount Online Academy

Education One, L.L.C.

Table of Contents

Renewal Application Overview	2
Part I: Academic Performance	3
Proficiency on State Summative Assessment: Math	4
Growth on State Summative Assessment: Math	4
Pass or Pass+ Status Growth: Math	5
Instruction	5
Attendance	5
Progress towards Proficiency: E/LA	6
Part II: Financial Performance	7
Days Cash	8
Part III: Organizational Performance	9
Part IV: School Wide Climate	10

Renewal Application Overview

As part of the charter renewal process, Education One requires each school to provide comprehensive evidence of performance across all indicators outlined in the Accountability Plan Performance Framework. The renewal application is structured to promote transparency, encourage meaningful reflection, and support continuous improvement.

For each performance indicator, the application includes the following components:

- **Overall Rating of Performance Table:** A summary table showing the school’s overall annual rating for the indicator across the charter term.
- **Rating Rubric:** A detailed rubric defining the criteria for each performance level: *Meets Standard*, *Approaching Standard*, and *Does Not Meet Standard*.
- **Justification Table:** A narrative explanation of the evidence and rationale that supports the school’s overall rating for the indicator.
- **Measure-Specific Rating Table:** A table summarizing the school’s annual performance on each individual measure within the indicator over the charter term.

For any measure within a performance indicator that has received a rating of “Approaching Standard” or “Does Not Meet Standard,” the school is required to complete an Action Plan detailing how it will address the area of underperformance in the upcoming charter term. This requirement ensures that all renewal decisions are grounded in evidence and that schools are actively working toward improved outcomes for students.

Required Action Plan Template

Measure:	
Current Rating:	
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	
Identify any action the school has taken or will take to receive a rating of meets standard.	
Based on the actions identified, indicate when the school anticipates to meet standard?	
Who will be responsible for implementing the action plan for this measure?	

Completion of the Action Plan(s) is a critical component of the renewal process and provides Education One with clear insight into how the school is actively addressing areas of underperformance. Schools are encouraged to use this opportunity to reflect honestly, identify specific strategies for growth, and demonstrate a commitment to achieving measurable progress. The quality and feasibility of the Action Plan will be considered as part of the overall renewal evaluation.

If additional space or supporting documentation is needed to fully explain the school’s improvement strategy, it may be included as an appendix to the renewal application.

Part I: Academic Performance

The Academic Performance review gauges the academic success of the school in serving its target populations and closing equity gaps.

Overall Rating for Academic Performance	Year 1	Year 2	Year 3	Year 4	Year 5
	2021-22	2022-23	2023-24	2024-25	2025-26
	Meets Standard	Approaching Standard	Approaching Standard	Approaching Standard	

Is the school's educational program successful?

Performance Rubric	Meets Standard	The school complies with and presents minimal to no concerns in the indicator measures.
	Approaching Standard	The school presents some concerns in the indicator measures. There is a credible plan to address the issues.
	Does Not Meet Standard	The school presents concerns in some of the indicator measures with no credible plan to address the issues OR the school presents concerns in a majority of indicator measures with or without a credible plan to address the issues.

What did the Overall Rating for Academic Performance mean?

Year 1	The school received a rating of Meets Standard, indicating that the school complies with and presents minimal to no concerns in the indicator measures. The school was held accountable to six measures. 67% of measures were rated as meeting standard. Two measures, attendance and growth on the local math assessment were close to the meets standard metric. As a new school, with a virtual model, and part of an established network the school exhibits minimal concerns moving into the 2022-23 school year. The focus for the next year should be around creating processes and procedures for increasing overall attendance and strategies to support math achievement and growth in the middle school grades.
Year 2	The school received a rating of Approaching Standard, indicating that the school presents some concerns in the indicator measures with a credible plan to address the issues. The school was held accountable to nine measures. The only area that received a rating of Does Not Meet Standard was proficiency on the local benchmark assessment in math. One other measure also decreased from a meets standard to approaching standard rating, which was growth on the local reading assessment. Decreases in rating center around middle school outcomes. For the 2023-24 school year the school needs to continue to implement strategies to support math achievement, specifically in middle school grades.
Year 3	The school received an overall rating of Approaching Standard, indicating that the school presents some concerns in the indicator measures with a credible plan to address the issues. The school was held accountable to 20 measures. Five of the measures received a rating of Does Not Meet Standard, including attendance and all measures regarding progress towards proficiency on the schools local assessment. For the 2024-25 school year, the school needs to conduct a root cause analysis of why there was an observable decrease in proficiency and growth on the local assessment and attendance after the school had seen an increase from the first year to second year.
Year 4	The school received an overall rating of Approaching Standard, reflecting concerns in several areas with a credible plan for improvement. Of the 25 measures evaluated, 9 were rated Does Not Meet Standard. Notably, reading proficiency declined compared to the previous year and continued to drop throughout the current year, highlighting the need for the school to examine the root causes of this trend.

Accountability Plan Performance Framework Indicators		Year 1	Year 2	Year 3	Year 4	Year 5
State and Federal Academic Performance	Proficiency on State Summative Assessment: E/LA	N/A	N/A	N/A	AS	MS
	Proficiency on State Summative Assessment: Math	N/A	N/A	N/A	DNMS	AS
	Growth on State Summative Assessment: E/LA	N/A	N/A	MS	MS	U/A
	Growth on State Summative Assessment: Math	N/A	N/A	MS	DNMS	U/A
	Pass or Pass+ Status Growth: E/LA	N/A	N/A	ES	MS	U/A
	Did Not Pass Status Growth: E/LA	N/A	N/A	MS	MS	U/A
	Pass or Pass+ Status Growth: Math	N/A	N/A	ES	DNMS	U/A
	Did Not Pass Status Growth: Math	N/A	N/A	ES	MS	U/A
	3rd Grade Literacy	N/A	MS	ES	AS	MS
	6th Grade Math	N/A	N/A	ES	MS	U/A
	Chronic Absenteeism	N/A	AS	ES	ES	U/A
	Special Education Compliance	MS	MS	MS	MS	U/A

Accountability Plan Performance Framework Indicators		Year 1	Year 2	Year 3	Year 4	Year 5
Local Academic Performance	Instruction	MS	MS	MS	AS	U/A
	Attendance	AS	AS	DNMS	DNMS	U/A
	Progress Towards Proficiency: E/LA	N/A	N/A	DNMS	DNMS	U/A
	Progress Towards Proficiency: Math	N/A	N/A	DNMS	ES	U/A
	Historical Proficiency: E/LA	N/A	N/A	ES	ES	U/A
	Historical Proficiency: Math	N/A	N/A	ES	ES	U/A

*N/A indicates results were not applicable to the school for that year.

**U/A indicates that data is unavailable for the current school year at the time of this application.

Measure:	Proficiency on State Summative Assessment: Math
Current Rating:	Approaching Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting the standard.	We believe the root cause to be a general lack of student engagement, particularly with our middle school students.
Identify any action the school has taken or will take to receive a rating of meets standard.	We have taken the following actions: <ul style="list-style-type: none"> We have revamped our student engagement plan, with higher expectations and more frequent consequences We will have more frequent academic coaching from our central office Navigation Academic Team
Based on the actions identified, indicate when the school anticipates to meet standard?	We anticipate meeting this standard by May 2026.
Who will be responsible for implementing the action plan for this measure?	The POA Mathematics team and principal.

Measure:	Growth on State Summative Assessment: Math
Current Rating:	Does Not Meet Standard
Provide a root cause analysis, explaining the underlying cause(s)	We believe the root cause to be a general lack of student engagement, particularly with our middle school students.

for not meeting standard.	
Identify any action the school has taken or will take to receive a rating of meets standard.	<p>We have taken the following actions:</p> <ul style="list-style-type: none"> • We have revamped our student engagement plan, with higher expectations and more frequent consequences • We will have more frequent academic coaching from our central office Navigation Academic Team
Based on the actions identified, indicate when the school anticipates to meet standard?	We anticipate meeting this standard by May 2026.
Who will be responsible for implementing the action plan for this measure?	The POA Mathematics team and principal.

Measure:	Pass or Pass+ Status Growth: Math
Current Rating:	Does Not Meet Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	We believe the root cause to be a general lack of student engagement, particularly with our middle school students.
Identify any action the school has taken or will take to receive a rating of meets standard.	<p>We have taken the following actions:</p> <ul style="list-style-type: none"> • We have revamped our student engagement plan, with higher expectations and more frequent consequences • We will have more frequent academic coaching from our central office Navigation Academic Team
Based on the actions identified, indicate when the school anticipates to meet standard?	We anticipate meeting this standard by May 2026.
Who will be responsible for implementing the action plan for this measure?	The POA Mathematics team and principal.

Measure:	Instruction
Current Rating:	Approaching Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	We believe the root cause to be a general lack of student engagement, particularly with our middle school students.
Identify any action the school has taken or will take to receive a rating of meets standard.	<p>We have taken the following actions:</p> <ul style="list-style-type: none"> • We have revamped our student engagement plan, with higher expectations and more frequent consequences • We will have more frequent academic coaching from our central office Navigation Academic Team
Based on the actions identified, indicate when the school anticipates to meet standard?	We anticipate meeting this standard leading up to, and by May 2026.
Who will be responsible for	The POA staff and our Navigation Academic Team.

implementing the action plan for this measure?	
--	--

Measure:	Attendance
Current Rating:	Does Not Meet Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	Attendance
Identify any action the school has taken or will take to receive a rating of meets standard.	This summer, the attendance and truancy process was completely revamped. There is now a strong plan of action on what to do when a student reaches 2, 5, and 10 unexcused absences. The POA administrative team will follow this plan, which includes more communication with families. We anticipate that the attendance rate will increase due to the plan.
Based on the actions identified, indicate when the school anticipates to meet standard?	The goal is to be at approaching standard for the 25-26 school year and then meeting standard during the 26-27 school year.
Who will be responsible for implementing the action plan for this measure?	The new attendance process utilizes support from the teachers, Principal, and front office staff as a shared effort in order to increase attendance.

Measure:	Progress towards Proficiency: E/LA
Current Rating:	Does Not Meet Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	We believe the root cause to be a general lack of student engagement, particularly with our middle school students.
Identify any action the school has taken or will take to receive a rating of meets standard.	We have taken the following actions: <ul style="list-style-type: none"> We have revamped our student engagement plan, with higher expectations and more frequent consequences We will have more frequent academic coaching from our central office Navigation Academic Team
Based on the actions identified, indicate when the school anticipates to meet standard?	We anticipate meeting this standard leading up to, and by May 2026.
Who will be responsible for implementing the action plan for this measure?	The POA staff and our Navigation Academic Team.

Part II: Financial Performance

The Financial Performance review gauges both short-term financial health as well as long term financial stability, while accounting for key financial reporting requirements.

Overall Rating for Financial Performance	Year 1	Year 2	Year 3	Year 4	Year 5
	2021-22	2022-23	2023-24	2024-25	2025-26
	Approaching Standard	Approaching Standard	Meets Standard	Meets Standard	

Is the school in good financial standing?	
Performance Rubric	<p>Meets Standard</p> <p>The school complies with and presents minimal to no concerns in the indicator measures.</p>
	<p>Approaching Standard</p> <p>The school presents some concerns in the indicator measures. There is a credible plan to address the issues.</p>
	<p>Does Not Meet Standard</p> <p>The school presents concerns in some of the indicator measures with no credible plan to address the issues OR the school presents concerns in a majority of indicator measures with or without a credible plan to address the issues.</p>

What did the Overall Rating for Financial Performance mean?	
Year 1	The school received an overall rating of Approaching standard, as the school presents concerns in the enrollment variance and days cash measures. As a part of an established network of schools with sound financial management capacity, there are credible plans to address the issues at hand of a newly opened virtual school.
Year 2	The school received an overall rating of Approaching standard, as the school presents concerns in the enrollment variance and days cash measures. As a part of an established network of schools with sound financial management capacity, there are credible plans to address the issues at hand of a newly opened virtual school.
Year 3	The school received a rating of Meets Standard, presenting no concerns with all measures meeting or exceeding standard.
Year 4	The school received a rating of Meets Standard, with a weighted rating of 2.7. The current financial rating reflects a short-term cash flow issue driven by the timing of major capital investments and delayed reimbursements, not a structural financial problem.

Accountability Plan Performance Framework Indicators		Year 1	Year 2	Year 3	Year 4	Year 5
Financial Performance	Financial Management	MS	MS	MS	MS	U/A
	Enrollment Variance	DNMS	DNMS	ES	ES	U/A
	Current Ratio	MS	MS	MS	MS	U/A
	Days Cash	AS	AS	MS	DNMS	U/A
	Debt/Default Delinquency	MS	MS	MS	MS	U/A
	Debt to Asset Ratio	MS	MS	MS	MS	U/A
	Debt Service Coverage	N/A	N/A	N/A	N/A	U/A

*N/A indicates results were not applicable to the school for that year.

**U/A indicates that data is unavailable for the current school year at the time of this application.

Measure:	Days Cash
Current Rating:	Does Not Meet Standard
Provide a root cause analysis, explaining the underlying cause(s) for not meeting standard.	The school's cash position was temporarily below standard until state grant reimbursements were received, intercompany transfers were updated, and loans for building projects were closed.
Identify any action the school has taken or will take to receive a rating of meets standard.	We have hired a grant manager whose focus will include ensuring timely reporting and reimbursement requests. We have also changed our 3rd party accounting support to an organization whose philosophy includes regular intercompany transfers.
Based on the actions identified, indicate when the school anticipates to meet standard?	6/30/25
Who will be responsible for implementing the action plan for this measure?	Chief Financial officer

Part III: Organizational Performance

The Organizational Performance review gauges the academic and operational leadership of the school.

Overall Rating for Organizational Performance	Year 1	Year 2	Year 3	Year 4	Year 5
	2021-22	2022-23	2023-24	2024-25	2025-26
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Is the school's organizational structure successful?	
Meets Standard	The school complies with and presents minimal to no concerns in the indicator measures.
Approaching Standard	The school presents some concerns in the indicator measures. There is a credible plan to address the issues.
Does Not Meet Standard	The school presents concerns in some of the indicator measures with no credible plan to address the issues OR the school presents concerns in a majority of indicator measures with or without a credible plan to address the issues.

What does the Overall Rating for Organizational Performance mean?	
Year 1	The school received an overall rating of Meets Standard, with no concerns in the indicator measures.
Year 2	The school received an overall rating of Meets Standard, with no concerns in the indicator measures.
Year 3	The school received an overall rating of Meets Standard, with no concerns in the indicator measures.
Year 4	The school received an overall rating of Meets Standard, with no concerns in the indicator measures.

Accountability Plan Performance Framework Indicators		Year 1	Year 2	Year 3	Year 4	Year 5
Governing Board	Focus on High Academic Achievement	MS	MS	MS	MS	U/A
	Commitment to Exemplary Governance	MS	MS	MS	MS	U/A
	Fiduciary Responsibilities	MS	MS	MS	MS	U/A
	Strategic Planning and Oversight	MS	MS	MS	MS	U/A
	Legal and Regulatory Compliance	MS	MS	MS	MS	U/A
School Leader	Culture of High Expectations				MS	U/A
	Staff Development	MS	MS	MS	MS	U/A
	Instructional Leadership				MS	U/A
Compliance	Charter Compliance	MS	MS	MS	MS	U/A

*N/A indicates results were not applicable to the school for that year.

**U/A indicates that data is unavailable for the current school year at the time of this application.

Part IV: School Wide Climate

The School Climate indicator gauges how stakeholder satisfaction supports student re-enrollment and teacher retention.

Overall Rating for School Climate	Year 1	Year 2	Year 3	Year 4	Year 5
	2021-22	2022-23	2023-24	2024-25	2025-26
		Not Applicable	Not Applicable	Meets Standard	Meets Standard

Is the school's organizational structure successful?		
Performance Rubric	Meets Standard	The school complies with and presents minimal to no concerns in the indicator measures.
	Approaching Standard	The school presents some concerns in the indicator measures. There is a credible plan to address the issues.
	Does Not Meet Standard	The school presents concerns in some of the indicator measures with no credible plan to address the issues OR the school presents concerns in a majority of indicator measures with or without a credible plan to address the issues.

Accountability Plan Performance Framework Indicators	Year 1	Year 2	Year 3	Year 4	Year 5
Stakeholder Satisfaction	N/A	N/A	MS	MS	U/A

*N/A indicates results were not applicable to the school for that year.

**U/A indicates that data is unavailable for the current school year at the time of this application.