

Letter of Intent: Multiple Charters

All applicants are required to submit a Letter of Intent (LOI) indicating their intent to apply for multiple charters with Education One. An organizer may submit one Letter of Intent for up to five charters. The Letter of Intent Form must be submitted, prior to submitting an application. Please send all completed documentation via email to:

> **Emily Gaskill** emily@education1.org Executive Director, Education One

Note: Submission of the Letter of Intent (LOI) does not obligate a school to submit an initial proposal to Education One. However, schools should be advised that the LOI is subject to Indiana's Public Access Laws, including public records requests.

| Legal Name of Group Applying | for Charter/Contact Information |
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| Group Name:Phalen Leadership Academies | Primary Contact Person: Johnny Jin |
| Discours Contact Foreil iii Onto Innoversity | Division Contact Call Disease (040) 005 4407 |
| Primary Contact Email: jjin@phalenacademies.org | Primary Contact Cell Phone: (818) 825-4407 |
| Has the legal group applying for charter authorization obtained (or in the process of obtain | ning) 501c3 status? Yes |

Mission and Vision of the Organization

Briefly describe the mission and vision of the organization and how this model addresses innovation in education.

Our mission is to ensure that our scholars meet high academic and social standards, and thrive as leaders at home, in their communities, and in the world. Our goal is that our scholars master key academic skills, and demonstrate strong character as exhibited by honesty, service to others, a superior work ethic, and a strong vision for and belief in their futures. The PLA educational model was designed by highly experienced educators with the goal of effectively educating scholars from traditionally underserved communities and empowering both educators and students to grow and take ownership of learning. As a result, PLA schools consistently demonstrate improved student outcomes. Rigorous curriculum, high quality professional development, a coaching cycle that develops teachers, enrichment opportunities for scholars, and authentic partnership with families are just a few of the elements that help us ensure the success of PLA students. This design is built into the instructional framework at each PLA school, wherein educators work to understand scholar needs and have high expectations for all students. PLA's model puts families and communities at the center of the work, and intentionally engages parents and seeks their input on how to meet the needs of their scholars. A unique and innovative component of our model is the built-in personalized learning component which ensures that all scholars are supported and challenged to achieve academic success. This learning is based in daily differentiated, data-driven instruction and intervention that grows with the scholar as frequent assessments identify changing student needs and build cumulative rigor. The PLA model also focuses on enrichment experiences because research shows that children learn best when they are engaged and they make connections between school, their communities, and their futures. The entire PLA school model seeks to holistically empower students to recognize their potential in the world, and to express their talents that recognize that potential. Alongside academic instruction, students can choose from and rotate through a variety of enrichment tracks in the domains of art, music, physical education, and science. Embedded into the school year, scholars will be provided with early exposure to frequent college and career readiness activities, as well as building 21st century skills to prepare scholars for positive postsecondary outcomes.

| Proposed Charter School Name (An organizer may apply for up to five) | Address | School District | Planned Year of Opening | School Model/Focus |
|---|---------|--------------------------------------|-------------------------------|-----------------------|
| PLA Gary Elementary School | TBD | Gary Community School Corporation | 2026 | Personalized Learning |
| PLA Gary Middle School | TBD | Gary Community School Corporation | 2027 | Personalized Learning |
| PLA Elementary School 2 | TBD | TBD | TBD | Personalized Learning |
| PLA Middle School 2 | TBD | TBD | TBD | Personalized Learning |
| PLA High School | TBD | TBD | TBD | Personalized Learning |

| Proposed Charter School Name | | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|------------------------------|---------------------|--------|--------|--------|--------|--------|
| 514.0 | Grade Levels Served | K-5 | K-5 | K-5 | K-5 | K-5 |
| PLA Gary Elementary | Total Enrollment | 250 | 250 | 250 | 250 | 250 |
| DLA Conv Middle School | Grade Levels Served | 6-8 | 6-8 | 6-8 | 6-8 | 6-8 |
| PLA Gary Middle School | Total Enrollment | 200 | 220 | 240 | 248 | 250 |
| | Grade Levels Served | K-5 | K-5 | K-5 | K-5 | K-5 |
| PLA Elementary 2 | Total Enrollment | 250 | 250 | 250 | 250 | 250 |
| PLA Middle School 2 | Grade Levels Served | 6-8 | 6-8 | 6-8 | 6-8 | 6-8 |
| PLA IMIQUIE SCHOOL 2 | Total Enrollment | 200 | 220 | 240 | 248 | 250 |
| DI A Hinto Colonel | Grade Levels Served | 9 | 9-10 | 9-11 | 9-12 | 9-12 |
| PLA High School | Total Enrollment | 125 | 375 | 625 | 875 | 875 |

| Signature of Applicant's Authorized Representative | Date | |
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